

English:-

Task:-Read the given text.



Rock Band

Do you enjoy music? Have you ever tried to play a musical instrument? How does it feel? Read on to find out about a special rock band.

'Let's make a rock **band**,' said Beth.

'Great,' said Rob. 'I can play the drums.'

He hit the drums. Rat a tat tat.



Kim smiled. 'I will play the guitar.'
Strum strum.

Jim picked up a synthesizer.
He pushed the **keys**.
'This is fun. I will play this.'
Ting ting tong.



Bill started to sing. La la la.

Beth looked around. 'What should I play?'
She **dug in** a box. She pulled out a big bell.
'Look, a **cowbell**!' Bang bang bong.



band: a group of musicians

keys: (here) buttons that you press to use it

dug in: (here) searched or looked inside

cowbell: a bell hung around a cow's neck

Hindi:

Watch the video carefully and read the given text.

<https://youtu.be/pfp6dCdy2al>

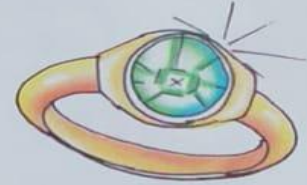
देखो, पढ़ो और समझो-



ऊँ ट
ऊँट



च ाँ द
चाँद



अ ङ्ठ ळी
अँगूठी

पढ़ो-

माँ	साँप	गाँव	कहाँ	जहाँ	बूँद
छाँव	पाँव	तालियाँ	बाँसुरी	हँसना	आँवला

पढ़ो और सुनाओ-

मेरी माँ सबसे सुंदर हैं। वे कल अपने गाँव चाँदपुर जाएँगी। वहाँ भाँति-भाँति के पेड़ हैं। वहाँ पर हम सब पेड़ की छाँव में बाँसुरी बजाएँगे। हम सब हँसते-गाते खूब खेलेंगे और मजे करेंगे।



Task- चंद बिन्दु की मात्रा के पाँच शब्द और दो वाक्य लिखो।

Assessment

UOI, English and maths (Integration) :



Grade- 1
Theme:-Who We Are
Summative Assessment
Rubric 2020-21

Date:- 18th May 2020
2020

Submission date:- 20th May

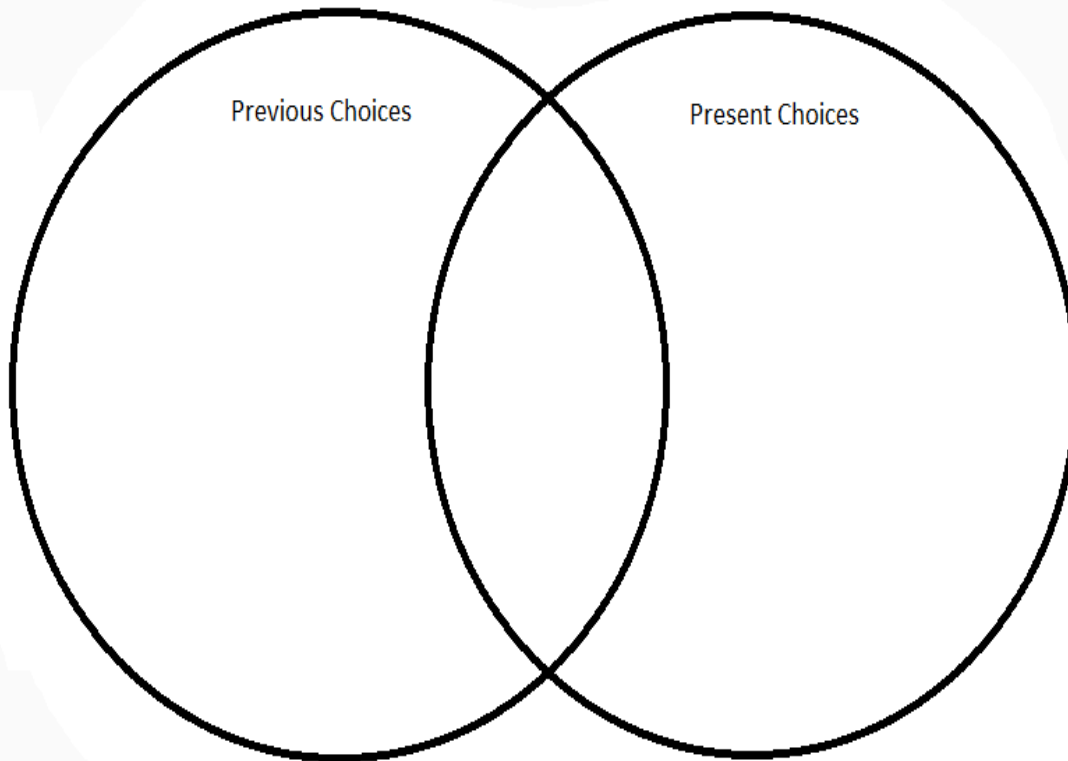
Conceptual understanding: - Making balanced choices about daily routine enables us to have a healthy lifestyle.

Task: Compare and contrast in a Venn diagram your previous and present choices and routine. (Good habits/ bad habits)

Criteria	Above Standard (4)	Meets standard (3)	Approaching standard (2)	In- progress (1)
Conceptual understanding	Learner demonstrates excellent understanding of the concepts learnt in this unit.	Learner demonstrates good understanding of the concepts learnt in this unit.	. Learner demonstrates satisfactory understanding of the concepts learnt in this unit.	. Learner demonstrates some understanding of the concepts learnt in this unit with prompts.
Choices	Learner made appropriate choices and sorted them correctly.	Learners made some appropriate and sorted some of them correctly.	Learners made very few appropriate choices and sort only few correctly.	Learner made appropriate choices and sorted them with guidance.
Measurement (Time)	Learner demonstrates excellent understanding of the concept	Learner demonstrates good understanding of the concept.	Learner demonstrates satisfactory understanding of the concept.	Learner demonstrates some understanding of the concept with guidance.
Reflection	Learner's reflection was appropriate and connected to the concept.	Learner's reflection was correct and somewhat connects to the concept.	Learner's reflection was fair and showed a little connection to the concept	Learner could reflect with help and connection to the concept was seen

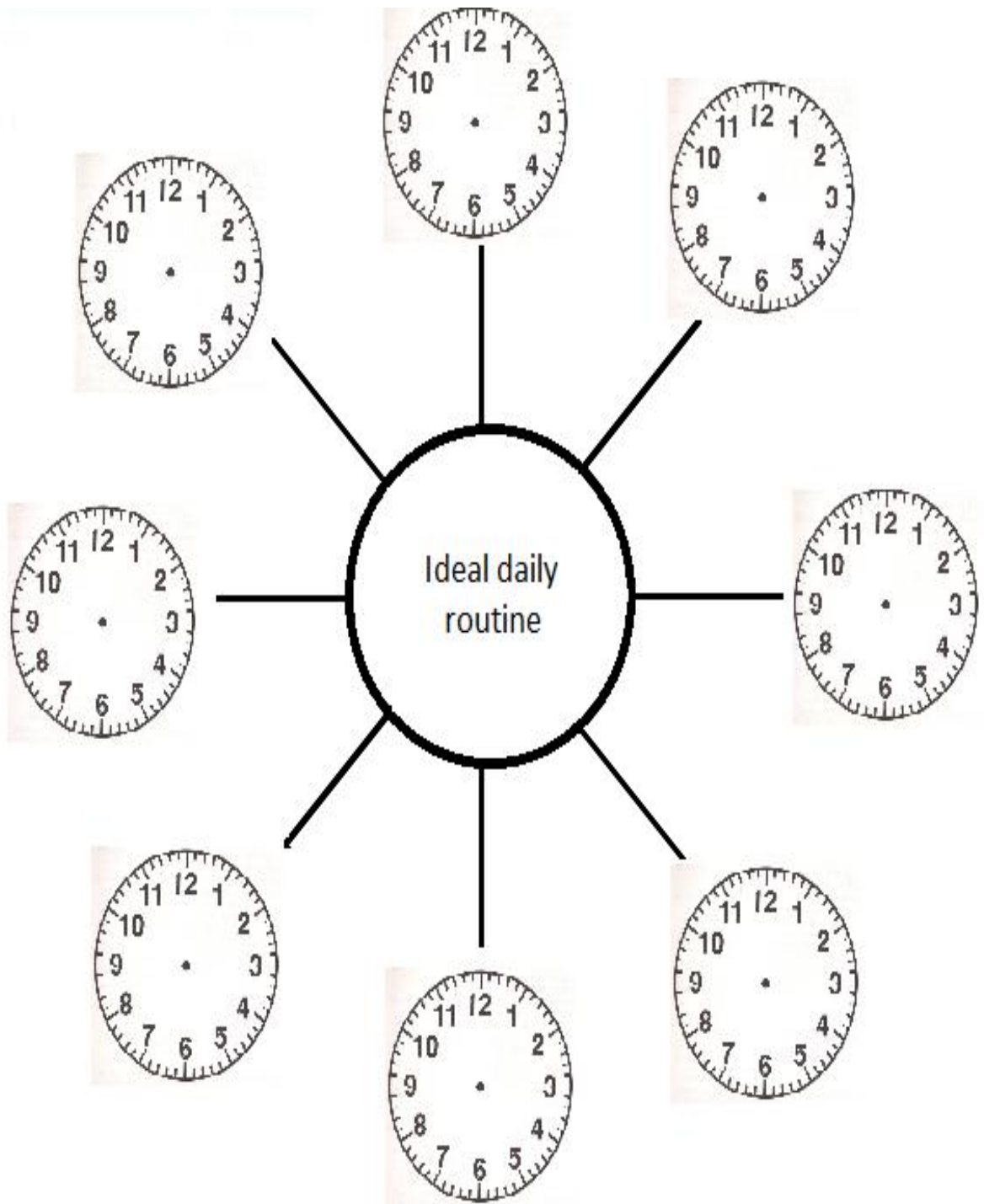
Teacher's feedback:- _____

Task 1 : Compare and contrast on a Venn diagram your previous and present choices and routine (good habits / bad habits).

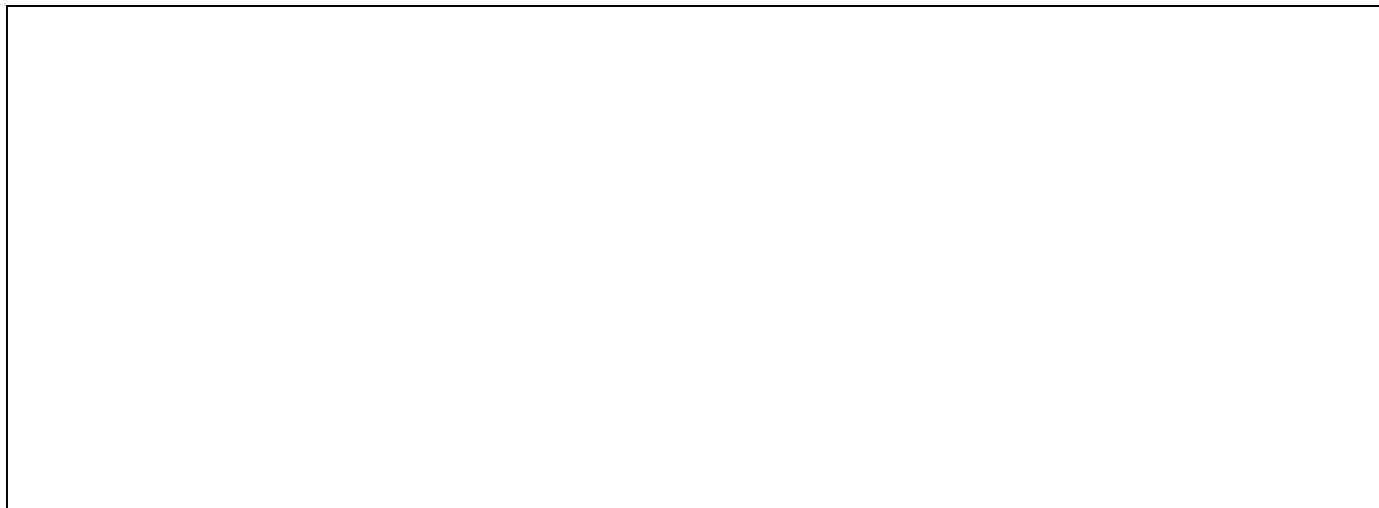


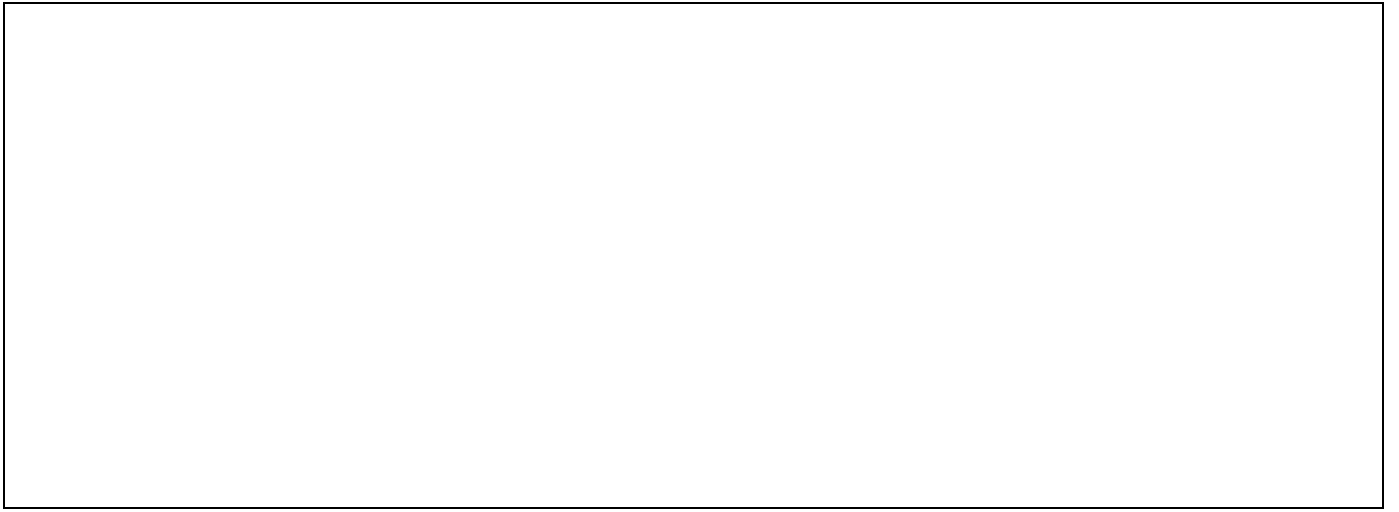
Help Box:- go to bed late, wake up late, eat junk food, watch more T.V, exercise daily, take balanced diet ,take bath daily, no more junk food, less physical activity, eat fruits and vegetables less, more chips and fried food, go to bed on time, wake up early, eat more fruits and vegetables ,play indoor games, read books, less use of mobile

Task 2 : Plan your ideal daily routine on a clock and try to follow it.(draw hands of the clock)



Task 3: Write one change you brought in your daily routine /habit during this unit and why?

A large, empty rectangular box with a thin black border, intended for the student to write their response to Task 3. The box is positioned below the task instruction and occupies a significant portion of the page's width and height.



GK:- Do the given worksheet.

Name : _____

What day am i ?



I am the second day of the week .What day am I?

I am the first day of the week. What day am I?

I am the last day of the week. What day am I?

I am the third day of the week. What day am I?

I am the sixth day of the week. What day am I?

I am the fourth day of the week. What day am I?

I am the fifth day of the week. What day am I?

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Friday	Wednesday	Tuesday
Thursday	Saturday	Monday
	Sunday	

Music:-

Task:- Listen to the music and practice it.

<https://youtu.be/sHA8KggNvOg>

Mindful me activity:-

Task:- Write your goals and try to achieve them.

MY GOALS
By: _____

My Goals in class

My Goals at play

My Goals at home

My Goals with friends

